HOW TO ACE THE SAT

What does the SAT test mean?

What does it test?

SAT & PSAT have three sections:
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-
-

CRITICAL READING

Two sections:
-
-

Three types of Passages

CRITICAL READING
Passage-based Reading

Three Question Types:
1.
2.
3.

Four Hidden Patterns that make you second-guess yourself:

   C.

   O.

   A.

   T.

CRITICAL READING
Passage-based Reading (Line Citation Question)

Line 4   Historians have shown that Edwin Stevens' brother was nearly deaf
             which may explain the tremendous time that Stevens spent on invent-
             ing the hearing aid.

**Question: According to Line 4, historians suggest that Stevens invented the
hearing aid because**

   (A)   His brother couldn't hear the train that ran near his home
   (B)   His brother's perfect hearing inspired him to help others
   (C)   He wanted to listen to the birds sing in the morning
   (D)   His brother invested in the discovery of his hearing problems
   (E)   His brother faced a challenge in his hearing

Line 2   Adam's grandmother neatly packed two snacks for him in his lunch
             sack; he couldn't wait to discover their identity because he knew they
             were always unique and yummy.

Question: Why does the author mention Adam's daily routine?

   (A)   To show how poor the family was and couldn't afford a lunchbox
   (B)   Relay the grandmother's love for Adam
   (C)   Compare how a good lunch helps a student excel
   (D)   Portray the grandmother's desire to please the household
   (E)   Reveal how he loved his grandmother's treats

CRITICAL READING

Sentence Completion

Three Important points:

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-
-

Question: The human body is designed to be _____: every organ is supported by another system that functions together to run smoothly.

(A)   perfect
(B)   flawed
(C)   endured
(D)   efficient
(E)   mobile

Question: Katie was a _____ editor, always overlooking typos and content errors.

(A)   dabster
(B)   popular
(C)   proficient
(D)   rude
(E)   careless

MATH

Two sections:
-
-

Four Important Points:

1.
2.
3.
4.

Example: What is the product of 587,392 and 26,453?

(A)   14,107,987,535
(B)   14,880,123,640
(C)   15,538,280,576
(D)   15,942,223,113
(E)   16,006,975,391

Question: $\dfrac{3}{5}$ x $\dfrac{5}{7}$ x $\dfrac{7}{9}$ x $\dfrac{9}{11}$ x $\dfrac{11}{13}$

(A) $\dfrac{3}{13}$ (B) $\dfrac{7}{13}$ (C) $\dfrac{7}{9}$ (D) $\dfrac{11}{13}$ (E) $\dfrac{34}{45}$

Question: How many different integers n will make the following statement true?

6 < 4n < 10

(A)   One
(B)   Two
(C)   Three
(D)   Four
(E)   Five

WRITING

Four sections:

-
-
-
-

WRITING
Essay

Five Important Points:
1.
2.
3.
4.
5.

Sample Essay Topics:

Has the world-wide web turned out to be a better resource for information than the public library?

Does the news media help or hinder our insight into what is going on around the world?

WRITING
Improving Sentences

Example: Like all new animals, <u>the zoo's new surroundings baffled the panda bear</u> during his first visit.

(A) the zoo's new surroundings baffled the panda bear
(B) the new zoo surroundings baffling the panda bear
(C) the panda bear was baffled by the zoo's new surroundings
(D) the panda bear, who found the zoo's new surroundings baffling
(E) the new surroundings in the zoo which baffles the panda bear

Question: Unable to overcome his fear of flying, <u>the airplane made an emergency landing when Jeff asked to be let off the flight.</u>

> (A)   the airplane made an emergency landing when Jeff asked to be let off the flight.
> (B)   so the airplane was forced to land when Jeff asked.
> (C)   Jeff's request to be let off the flight meant that airplane was forced to make a landing.
> (D)   Jeff's flight was forced to land when he asked to be let off.
> (E)   Jeff asked to be let off the flight and the airplane made an emergency landing.

The keys to ace the SAT & PSAT:

<u>MAKE THE SAT & PSAT A PRIORITY!</u>

Please turn in the survey at the back of the room or at our booth to enter a drawing for a FREE "Master the SAT Class" DVD Set. It could mean scholarships as much as $200,000!

---cut here---

How was the seminar?_____

Were there any unanswered questions that you had?   No_____   Yes_____

_____

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☐ I am interested in teaching your program in my co-op/class_____

☐ I would like Mrs. Burk to contact me about speaking to my group_____

Name_____ E-mail_____
Phone_____Cell_____